



## BLS Course Programme

Language <b>German</b>	Course Level <b>Beginners 2 (= Level A1.1)</b>
Number of Sessions <b>10</b>	Teacher's Name <b>Victoria</b>
Course Book <b>Schritte International 1 NEU (Part 2).</b> All material will be provided	Prior Knowledge Required <ul style="list-style-type: none"> <li>- <b>Formal and informal you (<i>Du vs. Sie</i>)</b></li> <li>- <b>Basic phonetic and orthographic rules</b></li> <li>- <b>Definite and indefinite article and noun gender</b></li> <li>- <b>Present Tense of common verbs</b></li> </ul>

### Course Aims

By the end of this course, students will be able to:

- State opinions and suppositions
- Talk about personal preferences, free time activities, simple statistics
- Understand a short article or simple announcements
- Talk about daily routine (shopping, restaurants, hobbies)
- Report on past events and describe future plans
- Produce simple invitations to a party, write posts cards, etc.
- Produce a simple email or text message

Please note that if desired this course can well be used as preparation for the Goethe exam.

### Learning Objectives

Topics / Vocabulary	Grammar / Constructions
<b>Meine Wohnung</b> <ul style="list-style-type: none"> <li>- The house and furniture</li> <li>- Numbers 100 and up</li> </ul> <b>Mein Tag</b>	<ul style="list-style-type: none"> <li>- Basic phonetic and orthographic rules</li> <li>- Definite and indefinite article and noun gender (<i>Nominative and</i></li> </ul>

<ul style="list-style-type: none"> <li>- The time</li> <li>- Time and days of the week</li> <li>- Months of the year</li> <li>- Daily routine</li> </ul> <p><b>Freizeit</b></p> <ul style="list-style-type: none"> <li>- Leisure activities and sports</li> <li>- The weather</li> <li>- Travel in "D A CH"</li> </ul>	<p><i>Accusative)</i></p> <ul style="list-style-type: none"> <li>- Prepositions of time and places</li> <li>- Possessive pronouns <i>(mein/dein/ihr/unsere,...)</i></li> <li>- Adjectives to describe what you like/don't like</li> <li>- Regular, irregular, separable and modal verbs</li> <li>- Ordinal numbers</li> <li>- Negations with <i>nicht</i></li> <li>- Meaning and multiple use of <i>doch</i></li> <li>- The Verbal Bracket</li> <li>- Modal verbs</li> </ul>
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